

"excellence in all we do"

College update



Dear Parents & Caregivers,

Mid-Term Work Completions Report

Work Completion Reports for Year 10 & 11 students are being posted home with this newsletter. Year 12 families received their work completion reports last week. These reports show whether students are up to date with completion and submission of their work and the standard achieved.

Please discuss with your child and contact your child's mentor or subject teacher if you have any queries. Mentors are discussing these work completion reports with students, in their role of monitoring academic progress.

Whole School Professional Development Day—Wednesday 22 March

On Wednesday 22 March (week 8), all teaching staff will be involved in a 'whole of town' NTCET Stage 2 / Year 12 Clarification workshop. As such there will be no formal Year 11 and 12 classes operating on Wednesday 22 March. VET courses for Year 10 students will be operating on this day — all Year 10 students undertaking these VET courses are expected to attend. Approval has been given for this important professional learning day by College Council & NT Department of Education.

Year 11 & 12 students, are welcome to access the Library and Year 12 Study Centre to continue their personal study, supported by tutors and staff. Should you have any questions regarding this day, please do not hesitate to contact me on 8958 5000.

New SAMS— Afternoon SMS attendance not being sent

At the start of Week 3 our College commenced an upgrade of our computerised Student Administration Management System (SAMS). Thanks to much hard work by staff the upgrade has been successfully implemented. However our additional SMS attendance message system, where messages are sent home noting unexplained absences after lesson 1 and at the end of the day, is not fully functioning—only the mid morning message is being sent, the afternoon message program is not working and no afternoon message is being sent. We are working on rectifying the issue, however in the meanwhile if you have any queries re student attendance, please continue to contact your student's Mentor, Reception, HLO—Nadine Branagan or AIEW—Wendy O'Brien on phone: 8958 5000.

Tony Collins — Principal

UPCOMING DATES

Tuesday 7 March	College Council AGM6 pm in staffroom
Thursday 16 & Friday 17 March	Year 12 Camp MacDonnell Range Caravan Park
Monday 20— Friday 24 March	Year 10 Intensive VET Block Week ... <i>all Year 10 student participate in VET courses</i>
Wednesday 22 March	Whole School Professional Development Day ... <i>no Year 11 & 12 classes operating, supported study in Library & Yr 12 Study Centre</i> ... <i>Year 10 students continue with VET classes</i>

CDU Library Services

CDU Library welcomes Centralian Senior College students to borrow library resources, study or relax in their breaks. NTSchools Wi-Fi and a Centralian Senior College printer are available for the convenience of students. Students are able to borrow graphics calculators from the library after they present their signed forms and deposit receipt to library staff. Students can ask Mr Goonan for the forms and further information.



Semester Hours 2017 - 27 February to 16 June

Monday to Thursday 8:00am to 7:00pm

Friday 8:00am to 4:00pm

Saturday 10:00am to 1:00pm

Sunday & Public Holidays
and Easter Closed

Alex Williams and Karen Bailey — Campus Librarians


Sports Vouchers

The latest bulk sport voucher distribution by the Department of Tourism and Culture is now complete. Contact the Department of Tourism and Culture: 1800 817 860 or email sport.voucher@nt.gov.au if your school did not receive any vouchers. This is the second of two bulk issues for the 2016-17 financial year. Vouchers issued in Semester 2, 2016 and Semester 1, 2017 expire **31 May 2017**.

All vouchers received by schools are to be issued to families, and any unissued vouchers are to be returned to the Department of Tourism and Culture by 28 February 2017. Activity providers are unable to accept vouchers directly from schools. Please call 1800 817 860 or email sport.voucher@nt.gov.au if you have any queries.




SCHOOL SPORT NT INFORMATION SESSION



ALICE SPRINGS REGION
(O&E, W&F, M)

Monday 20th March 2017
5.30pm - 6.30pm
Sadadeen Primary School
80 Spearwood Road, Alice Springs
All parents, teachers and community
members welcome.



*Follow your Dreams
in 2017*

Please RSVP to tahlia.rutherford@nt.gov.au by 17th of
March

Alice Outcomes News

Well it has been a great start to the year with much happening at Alice Outcomes. Twenty eight students have returned to continue their studies and many of these have now moved into Year 11. We are also working with around 20 new students who come from across the NT and interstate.

Many of our students also work part time and this year four will start School Based Apprenticeships. This is exciting for them as not only will they experience the world of work, but also credits will be gained for their completion of Year 11 subjects and their NTCET.

The BushMob group has been working well with Yvonne and Nigel. They have been increasing their confidence along with their Maths and English skills. Recently they had a tour through CAAMA which was a great experience for them.

The Young Mums Program is also an exciting part of Alice Outcomes with a new baby arriving just this week which will make a great "show and tell" when he and his mother return to school. Pictured is one of our Young Mums balancing feeding her baby and doing schoolwork. If you know a young Mum who has young children who would like to return to studies to gain more skills or to interact and receive support from other young mums please don't hesitate to call Malcolm on 0427 167 806.



*Malcolm Solomano — Manager
Alice Outcomes*

Congratulations to our 100 % and Outstanding Attendance Awards — February 2017

Yr 10 — Yan Mitchell, Seksan Malone

Yr 11 — Nelson Satour

Yr 12 — Beatrice McCormack &
Yelena Ansell

Yr 10

Hannah Bennett

Trixie Mae Calica

Emily Hopkins

Tazman Hume

Kenny Malthouse

Isobel McCormack

Clementine Moore

Ethan Tonkes

Yr 11

Emmanuel Adeniji

Fidel Calica

Adam Charmer

Naomi Destacameto

Nguyet Duong

Goergia Hay

Koumini Janappriya

Kristan Maliwanag

Judi Moreng

Leonie Padham

Bihn Phan

Yr 12

Riley Adams
Brown

Pee Jay Cabale

Skye Coleman

Christine Guipo

Josiah Moreng

Lowitja Knight



Understanding the NTCET—Parents & Family Information

Senior Secondary Students (Years 10-12) study toward the Northern Territory Certificate of Education and Training (NTCET).

Students must achieve a minimum of 200 credits in a mix of compulsory and non-compulsory subjects and courses across two stages:

Stage 1 which most students complete in Year 11

Stage 2 which most students complete in Year 12

Every subject completed will earn credits towards the NTCET. A full semester (six months) of study in one subject is worth 10 credits.

The NTCET provides students with access to flexible learning arrangements where every 70 hours of Vocational Education and Training (VET) is also worth 10 credits.

To be eligible to receive the NTCET, students must achieve an A, B or C in 140 credits including the compulsory subjects the Personal Learning Plan (PLP), English and Mathematics.

Stage 1 (Compulsory)	Stage 1 or 2 (Electives)		Stage 2 (Compulsory)	
Personal Learning Plan 10 credits	10	10	10	10
Literacy from a range of English subjects 20 credits	10	10	10	10
	Subjects and courses from a wide range of options: 100 credits		Subjects and courses from a wide range of options 60 credits	
Numeracy from a range of Maths subjects 10 credits	10	10	10	10

Tertiary Entrance

In order to gain an Australian Tertiary Admission Rank (ATAR), students are required to successfully complete 90 credits of Stage 2 Tertiary Admission Subjects (TAS) which can include Recognised Studies, such as a completed Certificate III.

For more information about tertiary entrance in South Australia and the Northern Territory, please request a SATAC Tertiary Entrance booklet from Centralian Senior College or contact Ann Goodwin, our Course, Career and Transition Adviser.

Ann Goodwin — Course, Career & Transition Adviser

News from the Careers Counsellor

The **Healthcare Industry** includes a variety of occupations and services. As well as medical, nursing and dental professionals there are a range of allied health services in the community - child health and development, disabilities and mental health, health promotion and education, medical retrievals and remote area healthcare workers/practitioners. Health Professionals typically work in community health centres, hospitals, laboratories, nursing homes, pharmacies, private practices, schools and universities.

Suggested timeline:

Year 10 – Research different university programs and VET courses. Make a shortlist of education providers at which you would like to study. Note down their selection criteria and also any pre-requisite subjects that must be completed. Volunteer and work experience will help you understand the role of a health professional.

Year 11 – Study subjects needed for your preferred course. The earlier you start your Undergraduate Medicine and Health Sciences Admission Test (UMAT) preparation the better. UMAT is a skill-based exam rather than knowledge-based questions. Having work experience or volunteer work on your university application and being able to talk about it in your medical interview will set you apart from other candidates.

Year 12 – Registration for UMAT is open from December to June. UMAT preparation should be treated like an extra school subject and time allocated accordingly. Free sample questions and trial exams are available online. There are specific requirements and deadlines for uni applications.



Registrations for UMAT2017 are now open. Candidates must be completing, or already have completed, Year 12 to be eligible to sit UMAT. Candidates must read the UMAT 2017 Information Booklet on the UMAT website before registering for the test <https://umat.acer.edu.au/>

Students interested in pursuing medicine and other health courses need to sit the **UMAT on 26 July 2017**. MedEntry is a government accredited Registered Training Organisation specialising in UMAT preparation. Med Entry offers discounts of 30% for groups of 3 or more, numerous resources, scholarships as well as extra assistance for regional students. For more information please visit <http://www.medentry.edu.au/>

Ann Goodwin — Course, Career & Transition Adviser

Medical Certificates

We have been informed that schools must advise parents they need to provide a medical certificate, where their child is absent from school for a period exceeding three days.

Nadine Branagan (HLO) and Wendy O'Brien (AIEW)



Follow the Dream Program

What a productive start to the year at the Polly Farmer 'Follow the Dream' program!

SELF EXPRESSION!

Art exhibition at CMS, inspired by a visit to the Western Australian Art Gallery.

Following up from the successful 2016 Perth trip 'Follow the Dream' students have put on an impressive display of their prints in the CMS library. As part of the Western Australia trip students spent a morning at the Art Gallery viewing, talking about and creating art. Students' art pieces are inspired by the portraits of the Australian artist, Mike Parr. Check them out at the CMS library before they tour to Centralian Senior College.

DREAM BIG!

Former Follow the Dream student Mahlia Armstrong talked to Follow the Dream students about her journey from Centralian Senior College to Flinders University, SA.

One of the mottos of the Polly Farmer program is to 'Dream Big'. To do this students are provided with a range of opportunities to test out their interests in order to develop academic and social strengths. Mahlia Armstrong, a 2015 Polly Farmer student, gave a personal account of her journey after successfully completing Year 12 to follow her passion in the creative arts at Flinders University, Adelaide.

Follow the Dream students at Centralian Senior College have begun activities aimed at developing their personal goals and aspirations whilst also regularly attending the after-school study and enrichment centre. We welcome Mariah, Terrence, Riley, Keiffer and Mia to the program.

The Follow the Dream Program provides educational support and mentoring to Indigenous students from grades 7-12 who apply and are selected to the program. This tuition and support is to help them successfully graduate and achieve their post-secondary goals. Selection for the program is based on attendance and behavioural history along with academic results. For more information please contact Program Coordinator Michelle Francis on 89585000.

*Michelle Francis — Manager
Polly Farmer*



Year 11 – Meet the Mentor BBQ

One of the projects our Year 11 Girls Academy Integrated Learning class is currently working on is to learn the contact history of Alice Springs Arrernte land and to bring their own traditional knowledge and stories together to create a greater awareness of the vibrancy of this cross cultural place. The first task of the project began with the Meet-the-Mentor/Teacher night in Week 3.

The girls hand wrote personal letters inviting families to the information night and on the night, hosted a BBQ. Mia Broome and Taigan Satour delivered an acknowledgement of country and spoke about the importance of respect in our multicultural community. The night was a success with many families in attendance.

Leadership Camp

During Week 4, Year 12 students attended the Girls Academy 2-Day-Leadership-Camp held in Alice Springs. On the first day, the girls partook in team building activities, which required the girls to build skills in listening, co-operation and problem solving. The Growth Mindset workshop showed girls to trust in their ability to learn. A visit from the school Counselor, Taegan Pascoe, brought the girls together to reflect on their day.

On the second day the girls broke up into groups and raced to complete a selfie scavenger hunt. The challenges included visiting significant locations around Alice Springs and talking to community members. Whilst the girls had to step out of their comfort zones, they did very well. At the end of the day the girls participated in a self-care and meditation session to wrap up a successful camp.



Erin Reilly and Robyn Liddle — Girls Academy

CLONTARF FOUNDATION



Clontarf Central Region Year 12 Induction/Leadership Camp

Year twelve students from Centralian Senior College, Yirara College and Tennant Creek recently attended the inaugural Clontarf Central Region Year 12 Induction/Leadership Camp.

The Camp was held over two days at the scenic and remote Ross River Homestead Camp Grounds. Activities included ice breakers, leadership games, group participation work, trivia contest, and Clontarf Pillar skit practice. We also involved the students in Term planning sessions, guest speakers, Yr 12 Planning, Pledge session, Motivational DVD's and Reflections.

It was great to see the year twelves from the three academies working together and starting their final school year journey as one cohort.

Thanks to all the Central Region Staff involved who provided endless energy and ran enthusiastic sessions through the Camp.

Ian McAdam, Darren Talbot & Cheyne Miles—Clontarf

